

MATTHEW CASHMAN

Houlden Fellow

Warwick Business School | Behavioural Science Group

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CITIZENSHIP United States, Italy

EDUCATION	2023	Ph.D. MIT Sloan	Cambridge, MA
		Management Science Committee: Drazen Prelec (chair), Rahul Bhui, Dave Rand	
	2008	A.B. Hamilton College	Clinton, NY
		Chemistry & Philosophy	

EMPLOYMENT	2023 –	Univ. of Warwick	Fellow	Warwick, UK
			Houlden Postdoctoral Fellow (3yr) Warwick Business School	
	2023–	MIT	Affiliate	Cambridge, MA
			MIT Sloan	
	2021 –	Harvard	Affiliate	Cambridge, MA
			Culture, Cognition, & Coevolution Lab Prof. Joe Henrich	
	2015–2017	Harvard	Lab Manager	Cambridge, MA
			Moral Psychology Research Lab Prof. Fiery Cushman	
	2010–2015	L.E.K. Consulting	Consultant	Boston, MA
			Strategy and due diligence for private equity and corporate clients	
	2010	Chungdahm	English Teacher	Seoul, SK
	2008–2009	Eze Castle Software	Analyst	Boston, MA
			Software for hedge funds	

AWARDS	2025	Award for Outstanding Postdoctoral Achievements (research), University of Warwick	
	2025	Univ. of Warwick Primary Data Support Fund	£5,000

2024	Award for Outstanding Contribution to the Postgraduate Programs (teaching), University of Warwick	
2024	Univ. of Warwick Primary Data Support Fund	£4,000
2021	Harvard Kennedy School Program on Negotiation Next-Generation Grant	\$5,000
2019	Harvard Dean's Competitive fund <i>Pl: Prof. Fiery Cushman</i>	\$34,000
2006–08	Henry B. Watkins Scholarship for First-Generation College Students	\$48,000

PUBLICATIONS

Voelkel, J.G., Stagnaro, M.N., Chu, J., Pink, S., Mernyk, J.S., Redekopp, C., **Cashman, M.**, [Qualifying Strengthening Democracy Challenge Submitters], Druckman, J.N., Rand, D.G., Willer, R. (2024). Megastudy testing 25 treatments to reduce antidemocratic attitudes and partisan animosity. *Science*, 386(6719), eadh4764.

The Strengthening Democracy Challenge, an N= 32,059 study, finds that 23 of 25 interventions designed to reduce anti-democratic attitudes and partisan animosity are effective. These interventions are also effective in reducing support for undemocratic practices and partisan violence, among a variety of other secondary outcomes.

Cashman, M. P. & Cushman, F. A. (2020). Learning from Moral Failure. In Schwenkler, John & Lambert, Enoch (eds.) *Becoming Someone New: Essays on Transformative Experience, Choice, and Change*. Oxford University Press.

Pedagogical environments are often designed to minimize the chance of people acting wrongly, and this is surely a sensible approach. But could it ever be useful to design pedagogical environments to permit, or even encourage, moral failure? We consider the possibility that moral failure can be an especially effective tool for fostering learning, and the costs involved.

Cao, C., Cao, X., **Cashman, M.** *et al.* How do successful scholars get their best research ideas? An exploration. *Mark Lett* 30, 221–232 (2019).

We interview 24 authors to ask how they got the ideas for 64 of their papers. More than three quarters of the papers were inspired by holes in the literature, by a “stylized fact” that the current literature cannot explain, or by an interaction with a manager. The rest fall into several smaller categories that to a large extent can be seen as special cases of the three big ones. We describe how papers from each of the three big categories help move the literature forward.

UNDER REVIEW

[R&R *J.LEO*] **Cashman, M.**, Maciejovsky, B., Wernerfelt, B. 2024. *Small talk as a contracting device: trust, cooperative norms, and changing equilibria*.

We show experimentally that even very brief small talk with a potential trading partner functions as contracting device by enhancing trust and cooperation. In contrast to formal contracts, pre-deal socializing can cover contingencies that are truly unforeseen, and unlike relational contracts, it is independent of repeated play.

Cashman, M. 2024. *Humans as next-token predictors: measuring the flow of memes through minds.*

I develop a widely-applicable, content-agnostic, quantitative measure of culturally-transmitted information. Using cloze completion tasks I estimate entropy (bits per character or word) with a treatment group (those that have been exposed to a target work, Readers) and a control group (those who have not been exposed) and take a difference measure between those estimates. This quantity is a representation of the information from the target work that is in Readers' minds.

Cashman, M. & Prelec, D. 2024. *Acting as if drives cooperation among the purely self-interested*

We provide experimental evidence for a psychological mechanism that explains cooperation even among the self-interested: acting *as if*. In one-shot Public Goods Games where players move one after another but do not observe others' moves, only payoff-maximizing players act as if future players will choose to make the same move they have. We see a positional order effect, where contributions to the public good are highest at the beginning of the sequence and decline as order increases, while telling payoff-maximizers that everyone moving after them has their move made randomly for them eliminates the effect.

CONFERENCE TALKS	2025	IAREP	Talk
	2025	Human Behavior & Evolution Society	Talk
	2025	Thurgau Experimental Economics Meeting	Talk
	2024	Society for Judgment & Decision-Making	Poster
	2024	Cogsci	Poster
	2024	Cognitive Science of Culture	Talk
	2024	Winter American Marketing Association	Talk
	2023	Society for Judgment & Decision-Making	Poster
	2023	SPUDM	Short talk
	2023	IAREP-SABE	Talk
	2021	Society for Judgment & Decision-Making	Poster
	2021	Int'l Conference on Thinking	Talk
	2021	Max Planck Summer Institute	Short talk
	2020	Cogsci	Poster
	2019	Human Behavior and Evolution Society	Talk
	2019	Boston JDM Conference	Talk
INVITED TALKS	2024	Harvard Human Evolutionary Biology	
	2024	MIT Sloan Behavioral Group	
	2024	Harvard Psych. Cushman-Greene-Cikara meeting	
	2024	UPF Center for Brain and Cognition	
	2024	Decision Research @ Warwick	
	2024	Culture, Cognition, and Co-ev. Lab	PI: Joe Henrich
	2024	MIT Brain & Cognitive Sciences Cog Lunch	
	2023	Konstanz Social Norms Workshop	

	2023	Warwick Modeling Group	
	2023	University of Warwick Psychology	
	2023	WBS Behavioural Science Lab	
	2021	Culture, Cognition, and Co-ev. Lab	PI: Joe Henrich
	2020	Human Cooperation Lab	PI: Dave Rand
	2020	MIT Sloan Marketing Seminar	
	2019	Culture, Cognition, and Co-ev. Lab	PI: Joe Henrich
	2019	Human Dynamics Lab	PI: Sandy Pentland
	2019	MIT Neuroeconomics Lab	PI: Drazen Prelec
	2017	Moral Psychology Research Lab	PI: Fiery Cushman
	2016	Moral Psychology Research Lab	PI: Fiery Cushman
TEACHING	2025	Lead, Big Data Analytics	WBS
	2024	Economics of Wellbeing	WBS
	2023, 24	Data-Driven Decision Making	WBS
	2020	TA, Psychology and Economics	MIT Economics
		<i>Prof. Drazen Prelec</i>	
	2020, 23	TA, Applied Behavioral Economics	MIT Sloan
		<i>Prof. Drazen Prelec</i>	
	2010	Instructor, Chungdahm Institute	Seoul, South Korea
		<i>Full-time English teacher for 11-17 y.o.</i>	
SERVICE	2023	Ad hoc reviewer	Experimental Economics
	2020–23	Advisory board member	MIT Open Publishing
	2019	Ad hoc reviewer	Emotion
	2016	MPRG meeting planning	Harvard Psychology
VOLUNTEER	2016–18	MAPS Public Benefit Corporation	
		<i>Consulting work for a non-profit pharmaceutical company developing a novel treatment for PTSD</i>	
	2013–15	Fellow, MIT Center for Collective Intelligence	
		<i>Managed Climate CoLab teams as part of research on crowdsourcing</i>	
SKILLS	Developed “oTree Video” video interaction platform for online experiments Linux user day-to-day, Bash & Python for general scripting use Python + NumPy + pandas or R for statistics, oTree / Django for stimuli		

REFERENCES

Drazen Prelec

Digital Equipment Corp LGO Professor of Management
MIT Sloan; Departments of Economics, Brain & Cognitive Sciences
dprelec@mit.edu

Birger Wernerfelt

J.C. Penney Professor of Management; Professor of Marketing
MIT Sloan
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Dave Rand

Erwin H. Schell Professor and Professor of Management Science
MIT Sloan; Department of Brain and Cognitive Sciences
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Joe Henrich

Ruth Moore Professor of Biological Anthropology
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